SBDM Meeting Minutes/Notes from Sept 27, 2023 Public Meeting Dealey Montessori

- 1. Welcome and Introductions
 - a. Bernardino update on principal search timeline. Trending now more towards a week of October 23rd announcement if a suitable candidate is identified in this first round of identified candidates; Lance Currie is the identified community member appointed by the school board member (Weinberg) to the community panel
- 2. Principal report Mrs. Garrett

(20 min)

- a. Roles during interim period
 - i. Mrs. Rodriguez Interim
 - 1. Morning announcements
 - 2. Culture & Instructional Walks (with Garrett)
 - 3. Hospitality Administration
 - 4. Campus Budget Approvals
 - ii. Mrs. Garrett AP
 - 1. Culture & Instructional Walks
 - 2. Campus TEI & All Staff Evaluator (Feedback, Coacking, and Supprot)
 - 3. Administrator/Leader of the A-Team
 - 4. Administrator/Leader CILT
 - 5. Administrator/Lead Counseling/Mental Health Meetings
 - 6. Parent & Community Engagement administrator
 - 7. Represent the Campus @ public meetings and events
 - 8. Community & Staff Newsletters
 - 9. Morning/Lunch/Bus/Carpool Duty
 - 10. Campus Liason for Schoolboard Trustee, PTA, SBDM, & Dad's Club
 - 11. Staff Culture, Mediation, and Support
 - 12. Student Culture and Actions according to the Student Code of Conduct
 - 13. Campus Safety Administrator
 - 14. Transportation Administrator
 - 15. Textbook/Curriculum Custodian
- b. STAAR prelim and MAP results
 - i. STAAR Performed very strong
 - Looking at the way 3rd grade math scores track to 4th and 5th grade scores is encouraging. There is a lot of growth on the Montessori foundation built during lower el transitioning into upper el
 - ii. MAP out perform district averages

- iii. Question about typing on the new STARR test Garrett The new curriculum tools the district is using are aligned with the new STARR format and have a lot of practice of utilizing the computer to generate responses (including practice using the trackpad)
- iv. Question about Data Meetings they do occur between teacher teams and investigate data and identify areas of success and areas for growth
- v. Question about comparing Dealey scores in future meetings to Travis and Sudie
- c. Progress on new curriculum Dealey is very unique. Teachers are not being forced in how to exactly utilize the new curriculum. The implementation is happening slightly differently on every campus. Each teacher must give the end of unit assessments, but how they get too those assessments is up to them in their classroom. Mrs. Garrett monitors those work plans and the assessments to ensure that progress is being made towards learning goals. This approach seems to be appreciated by the Dealey staff. It's a very "low pressure" approach.
- d. 6th grade transition now a self-contained unit,
 - Tardies have yet to be issued, students are arriving at classes on time, if this becomes an issue, parents will be notified and students will begin receiving tardies
 - ii. Camp Grady Spruce was a fantastic peer building experience
 - iii. Advisory SEL lessons are being developed and will start pushing those out during October. Student Council is involved in pushing these out student led
 - iv. Schedule is an area for growth next year hope to be part of the standard middle school schedule, lunch will stay the same
 - v. Electives new scheduled will provide more opportunity for 6th grade electives
 - vi. Student Council hope is to get 6th graders more able to participate with peers and take on leadership roles as a part of StuCo next year
- e. Renaming Middle School to Talented and Gifted changes made to recruitment and retention
- 3. SBDM priorities and subcommittees

(20 min)

- a. Overview
- b. Introduction to each subcommittee
 - i. Evaluation Sub Committee Majaliwa Bass
 - ii. Safety Erin Martin
 - iii. Elementary Academics and Culture Stephanie Garner
 - iv. Middle School Academics and Culture Russell Young
 - v. Strategic Initiatives Bridgette Neeley