

Data Agenda







Region 5 RLA Comparison

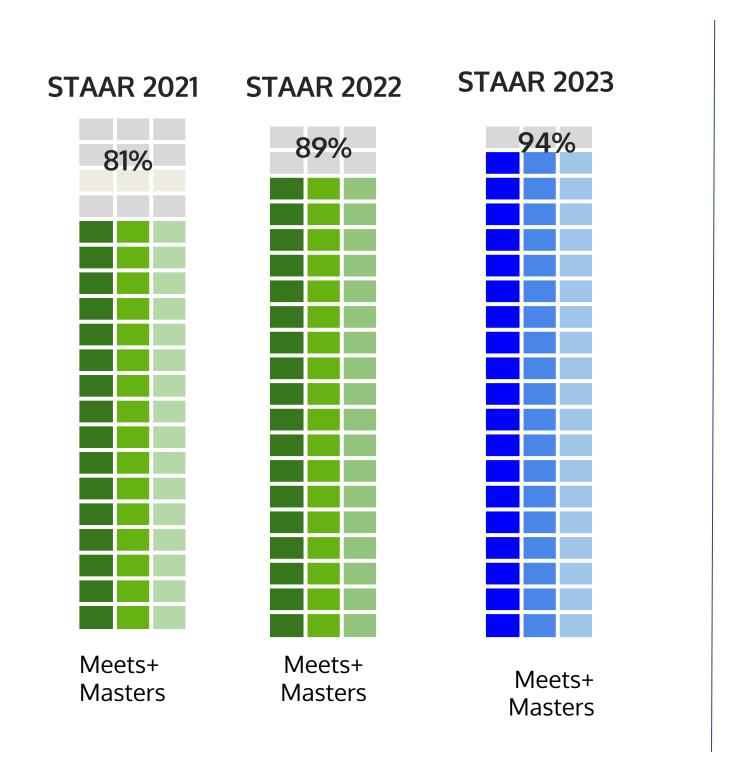
Spring '23 RLA STAAR											
Gr3	Did Not Meet	Approache s	Meets	Masters	DI	Scal e					
iLearn	26.7	73.3	53.3	0.0	42.20%	71					
DMA	16.7	83.3	50.0	20.0	51.10%	78					
Hernandez	12.5	87.5	50.0	29.2	55.57%	85					
Hybrid	18.2	81.8	72.7	27.3	60.60%	90					
Mata	14.8	85.2	66.7	35.2	62.37%	91					
Harry Stone	10.2	89.8	67.3	38.3	65.13%	91					
Solar Boys	16.9	83.1	70.8	41.5	65.13%	91					
Solar Girls	8.5	91.5	75.6	43.9	70.33%	93					
Dealey	1.5	98.5	91.0	55.2	81.57%	92					
Trinity Heights Gifted and Talented S	9%	91%	82%	58%	82.0%						
Mark Twain Leadership Vanguard	0%	100%	83%	38%	83.0%						

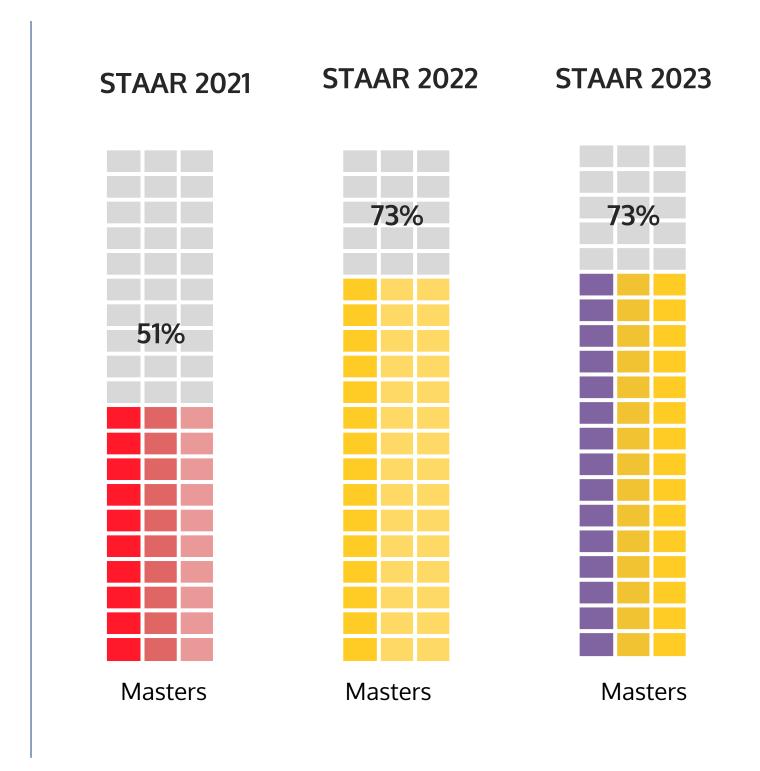
Region 5 Math Comparison

Sping '23 Math STAAR										
Gr3	Did Not Meet	Approac hes	Meets	Masters	DI	Scal e				
iLearn	56.3	43.8	12.5	0.0	18.8	46				
Hybrid	27.3	72.7	27.3	0.0	33.3	58				
DMA	40.6	59.4	34.4	21.9	38.6	67				
District	31.3	68.7	41.0	15.6	41.8	71				
Mata	27.5	72.5	43.5	17.4	44.5	73				
Hernandez	31.3	68.7	46.9	25.0	46.9	75				
Harry Stone	22.4	77.6	53.1	20.4	50.4	77				
Solar Boys	19.7	80.3	63.6	37.9	60.6	90				
Solar Girls	19.5	80.5	64.6	35.4	60.2	90				
Trinity Heights Gi	12%	88%	65%	38%	64%					
Dealey	6.0	94.0	71.6	35.8	67.1	92				
Mark Twain Leade	0%	100%	82%	33%	72%					

Overall

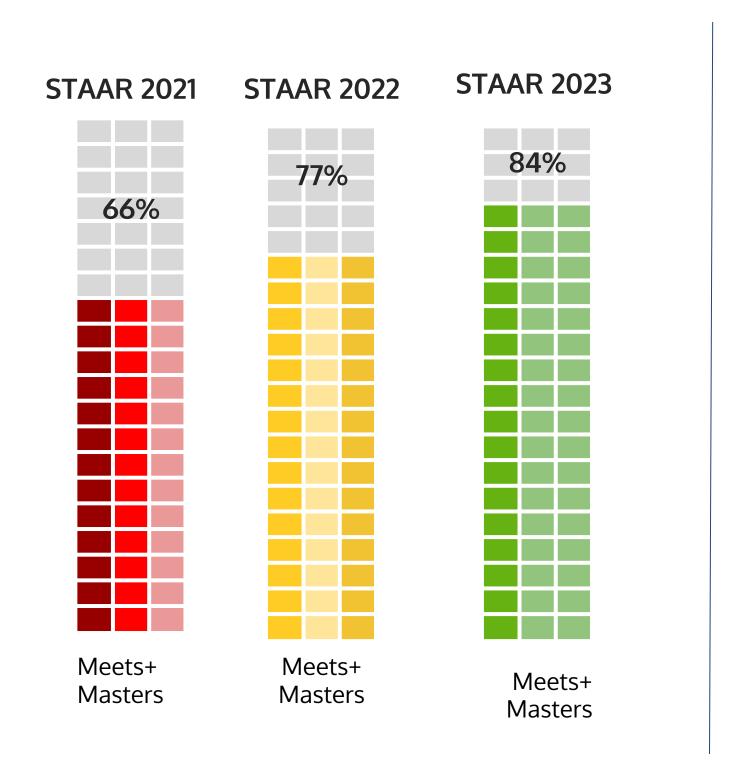
Student achievement at all levels for state assessment in Reading, as measured by the percentage of scores at the Meets or Masters performance levels, Data Driving our Goals and Actions

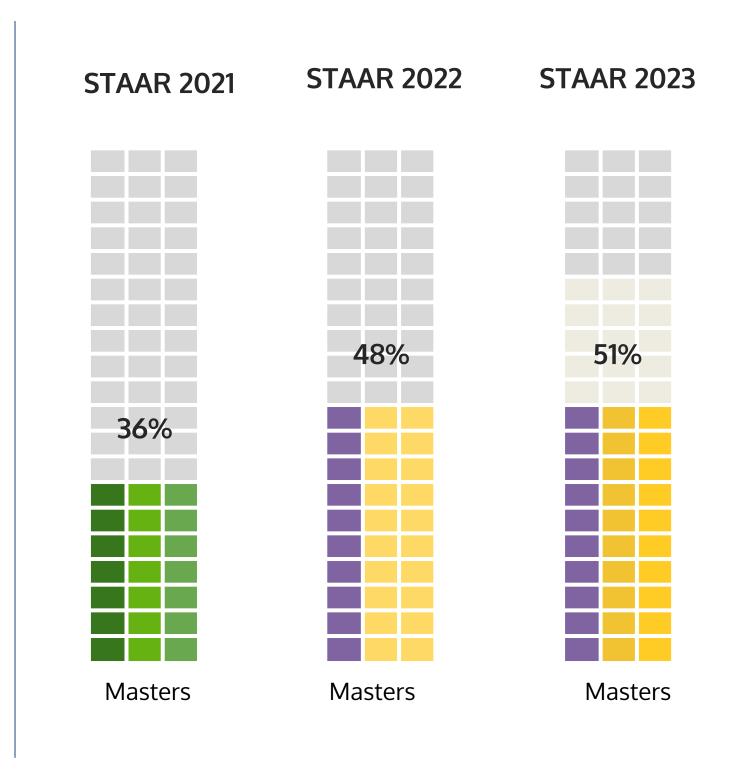




Overall

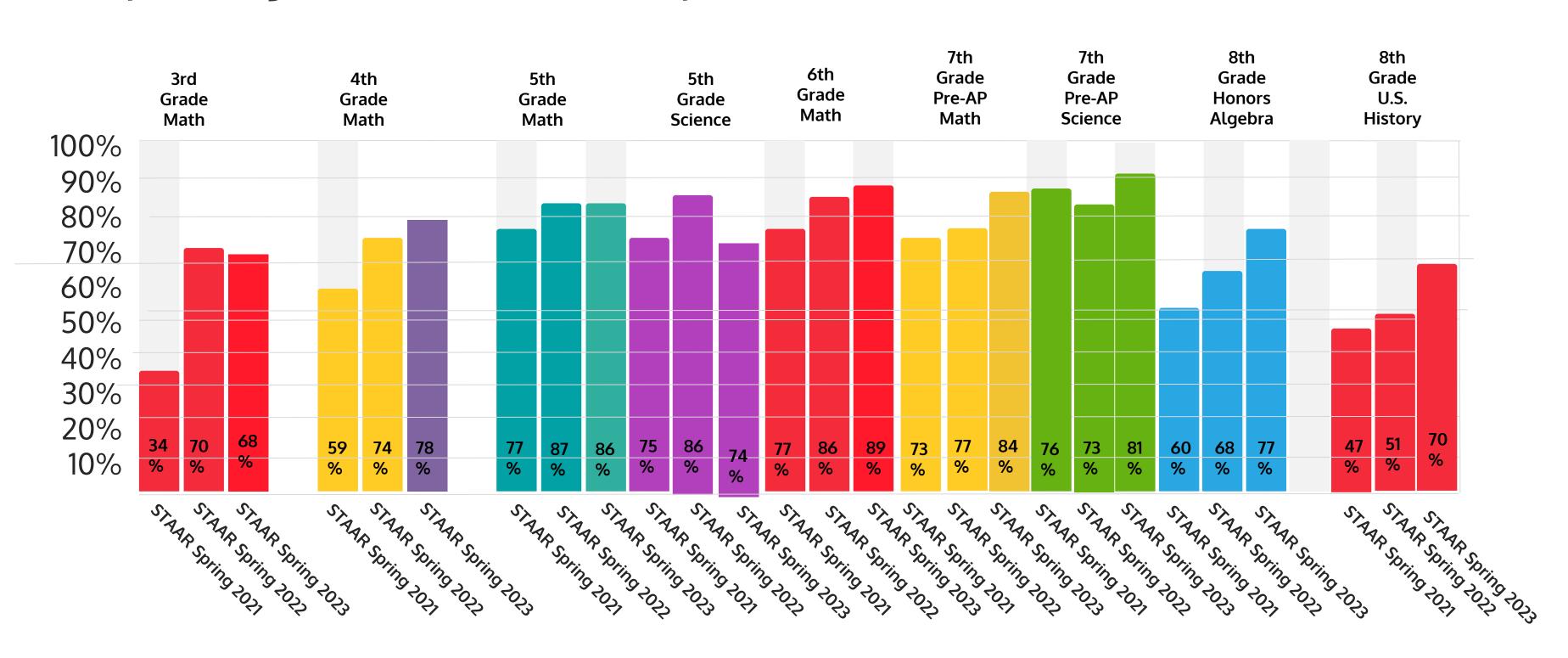
Student achievement at all levels for state assessment in Math, as measured by the percentage of scores at the Meets or Masters performance levels, Data Driving our Goals and Actions





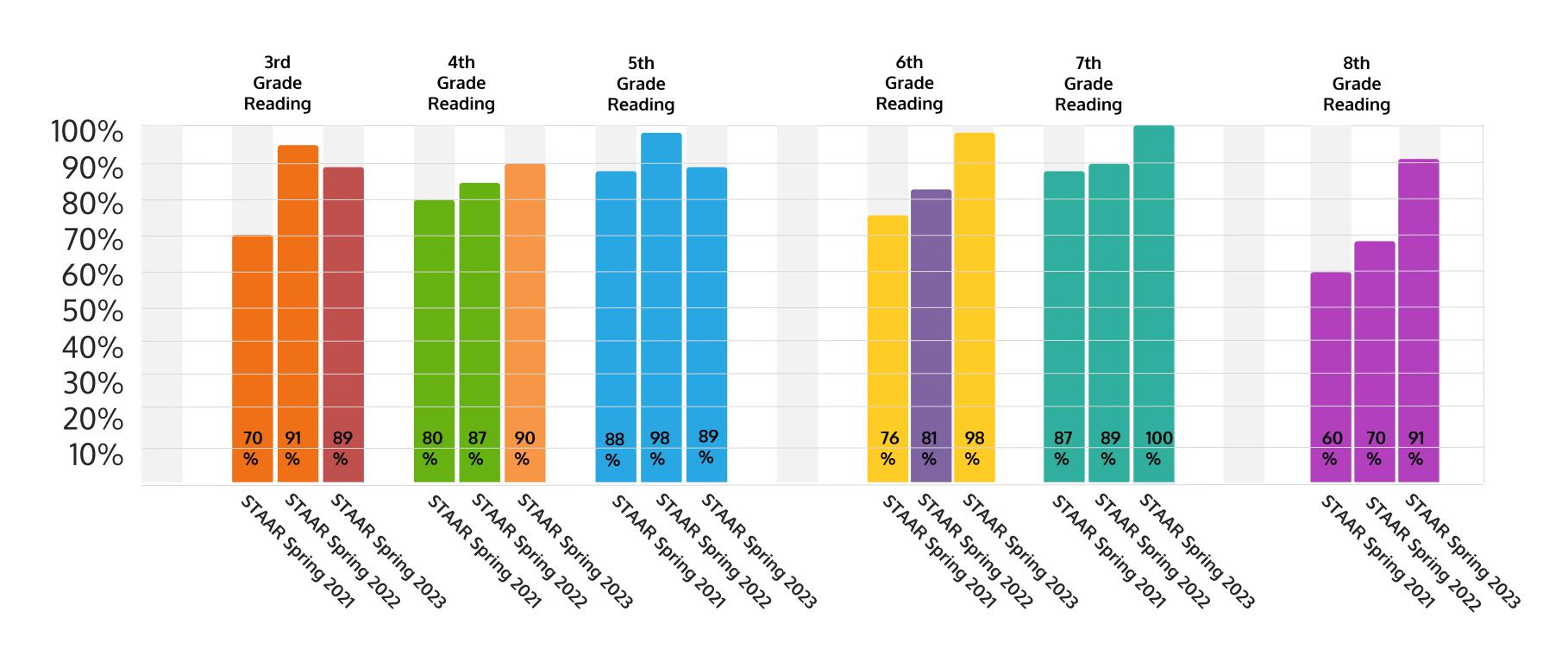
STAAR Data over 3 years

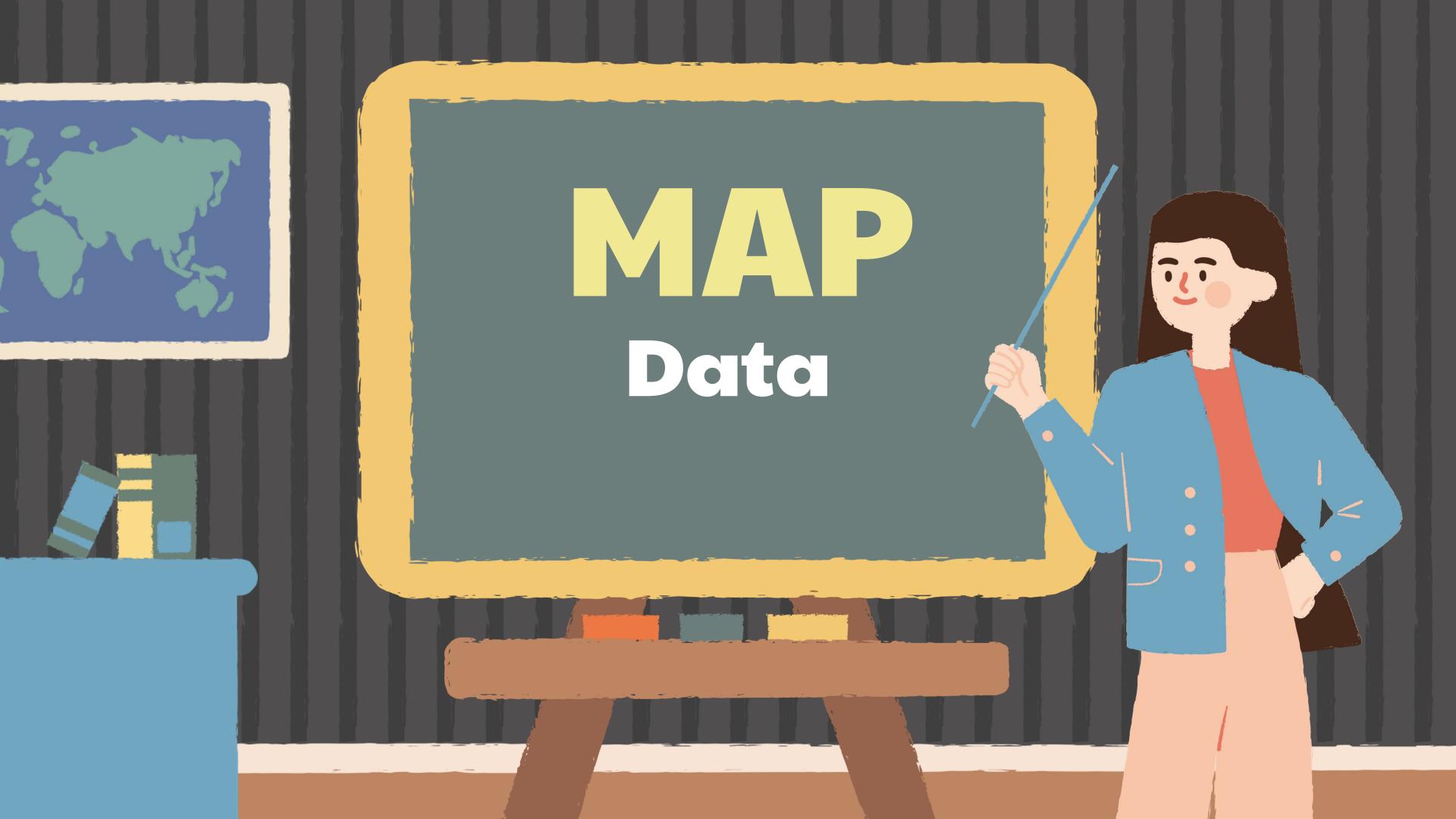
Student achievement on state assessments in Math, Science, US History as measured by the percentage of scores at the Meets+ performance levels,

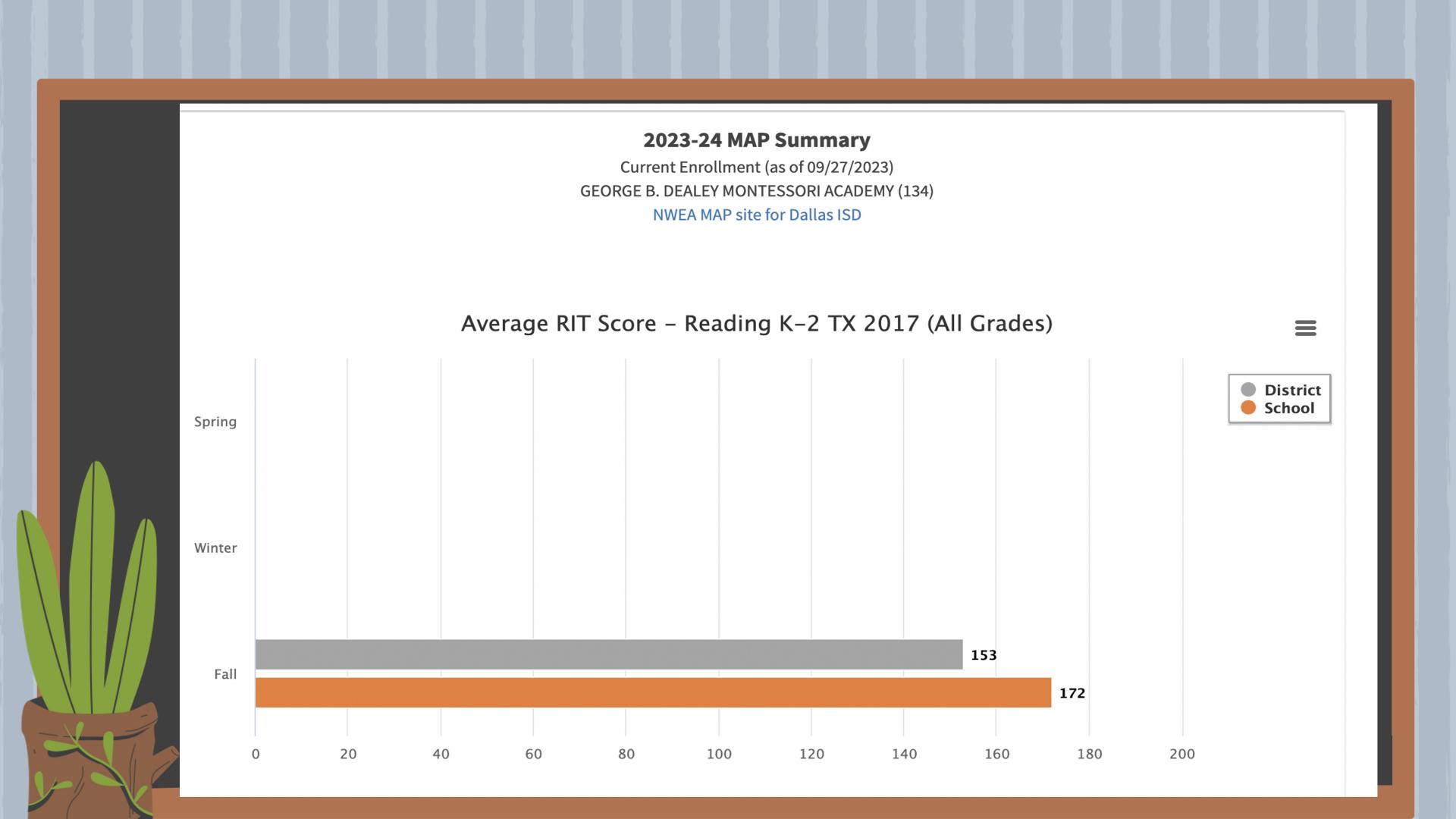


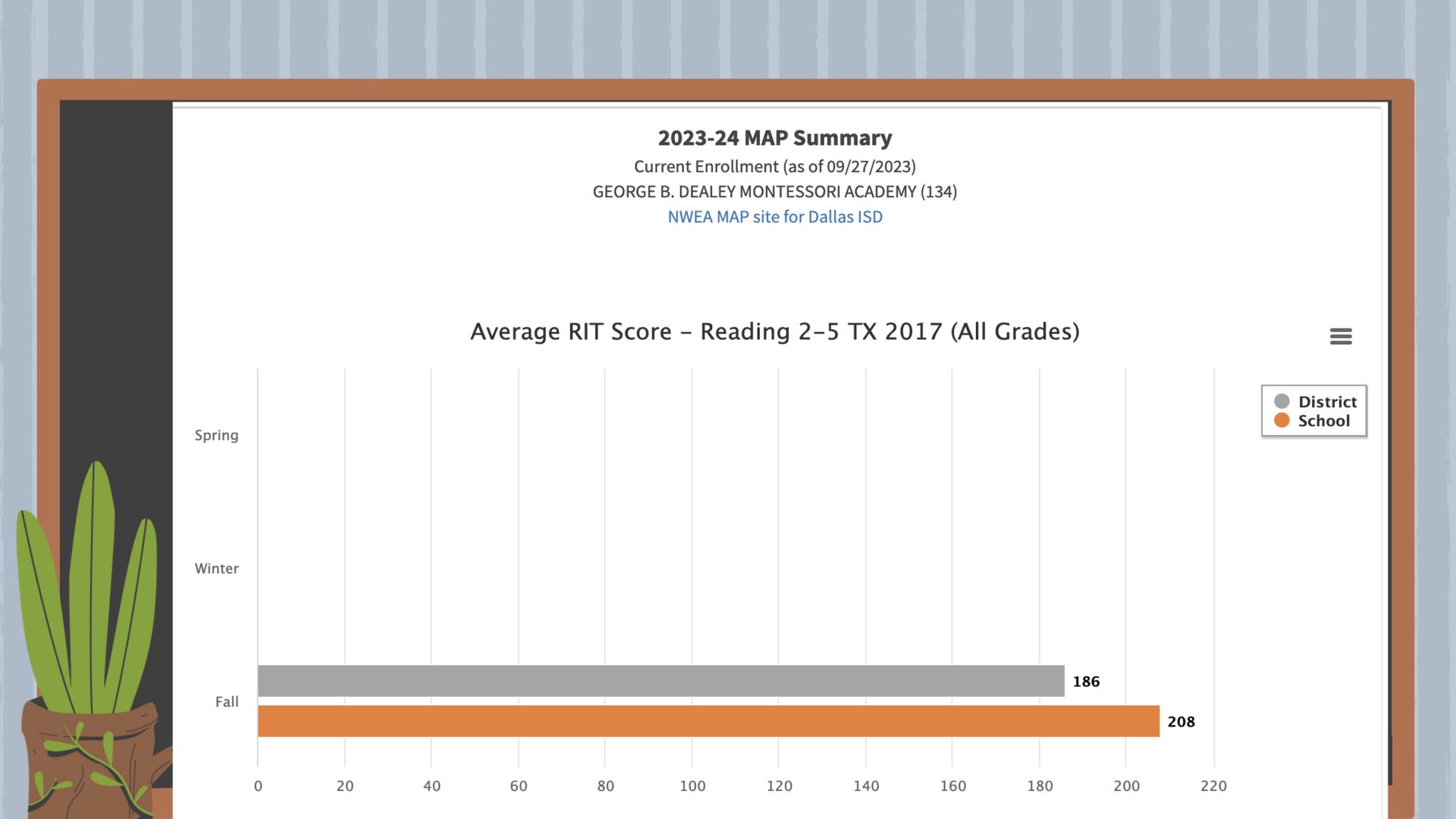
STAAR Reading Data over 3 years

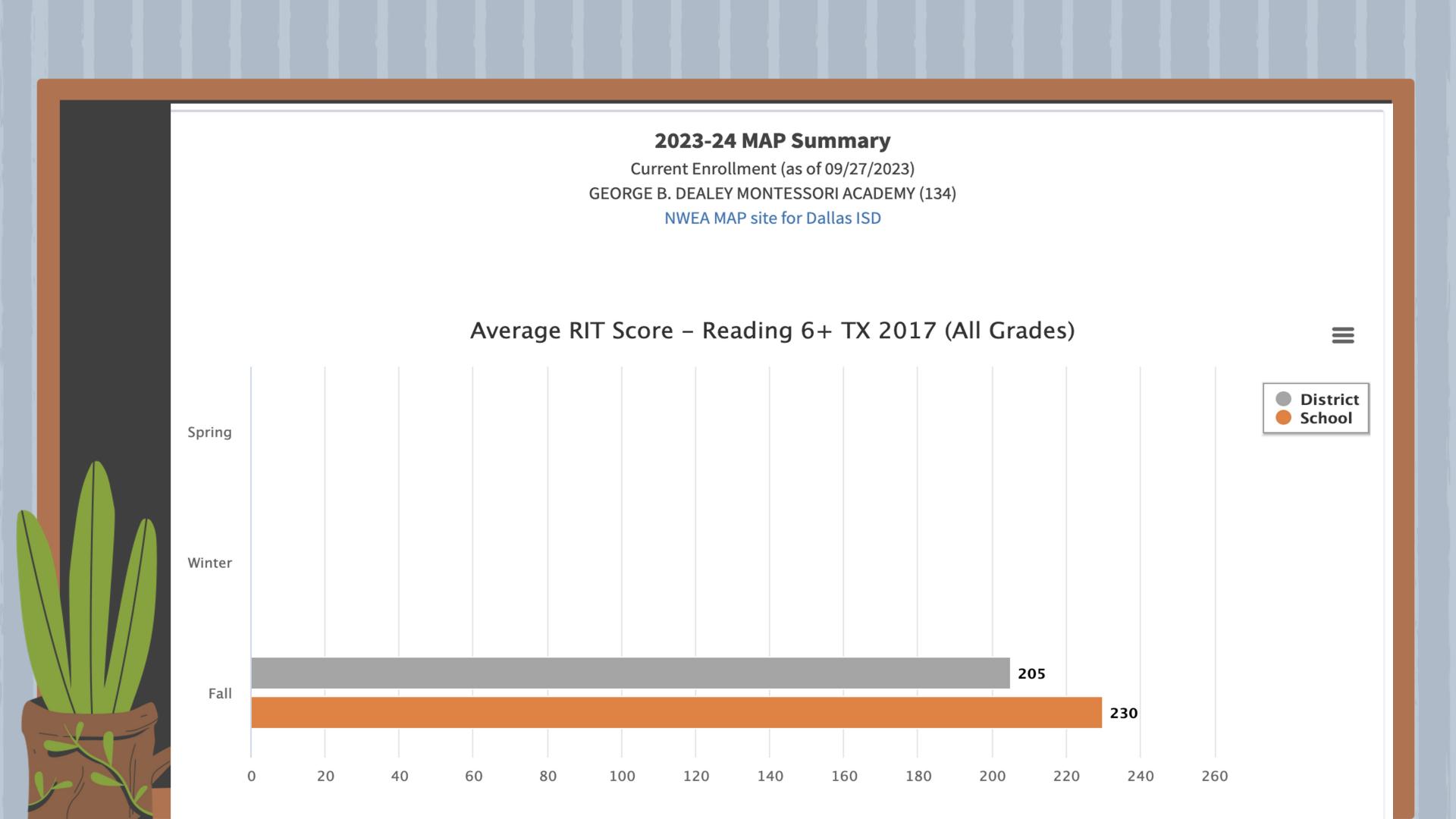
Student achievement on state assessments in <u>Reading</u>, as measured by the percentage of scores at the <u>Meets+</u> performance levels,

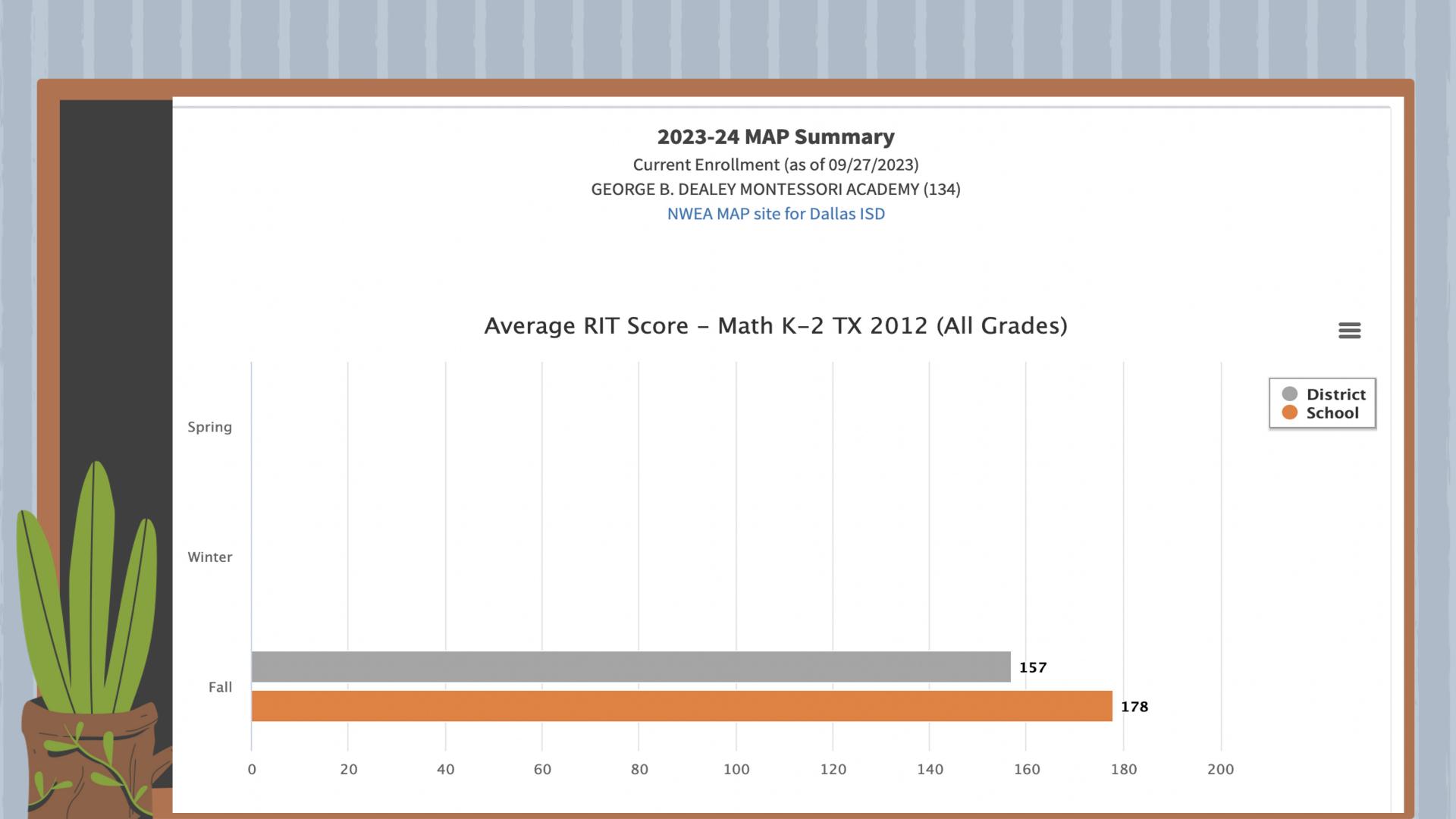


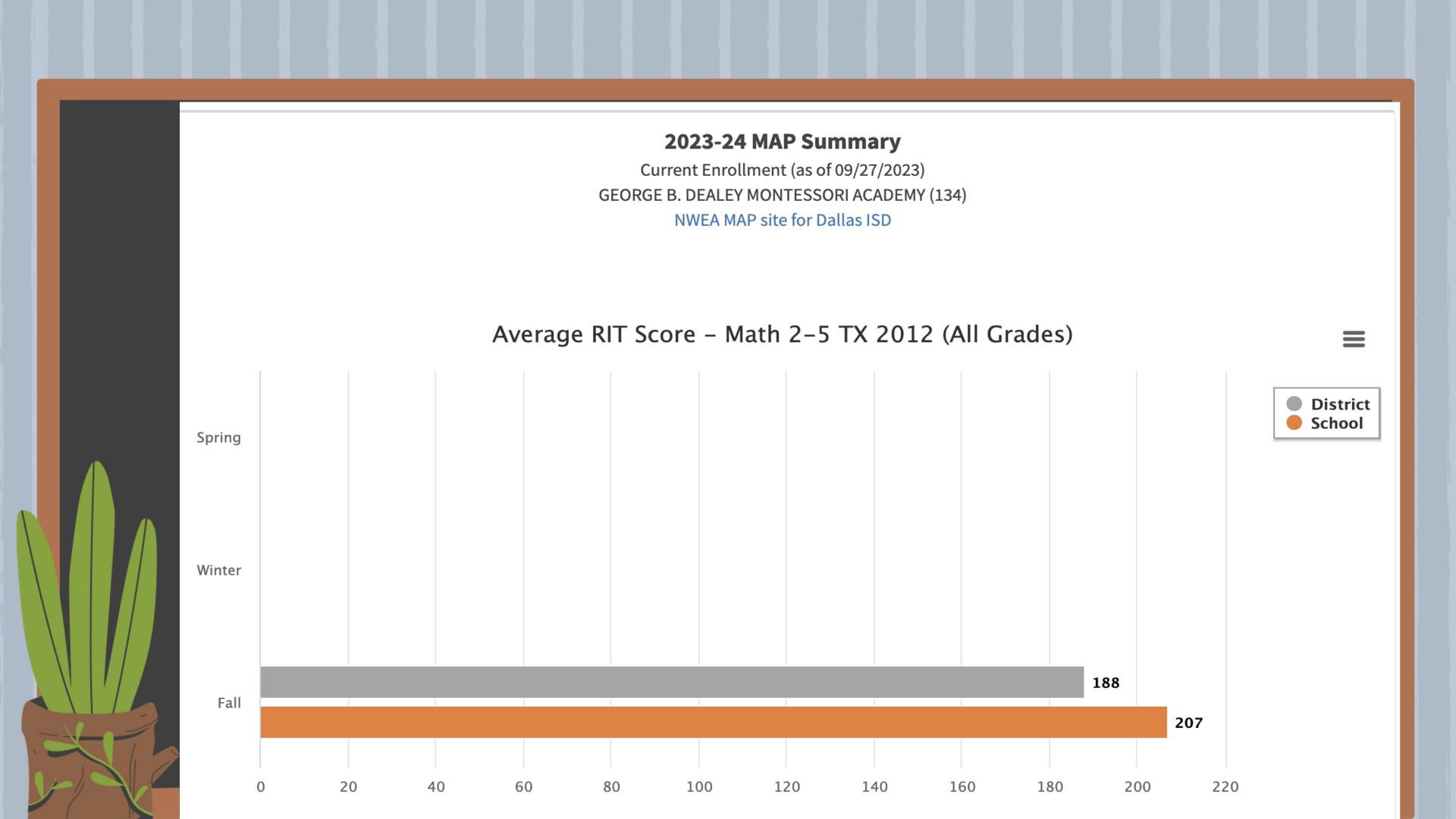


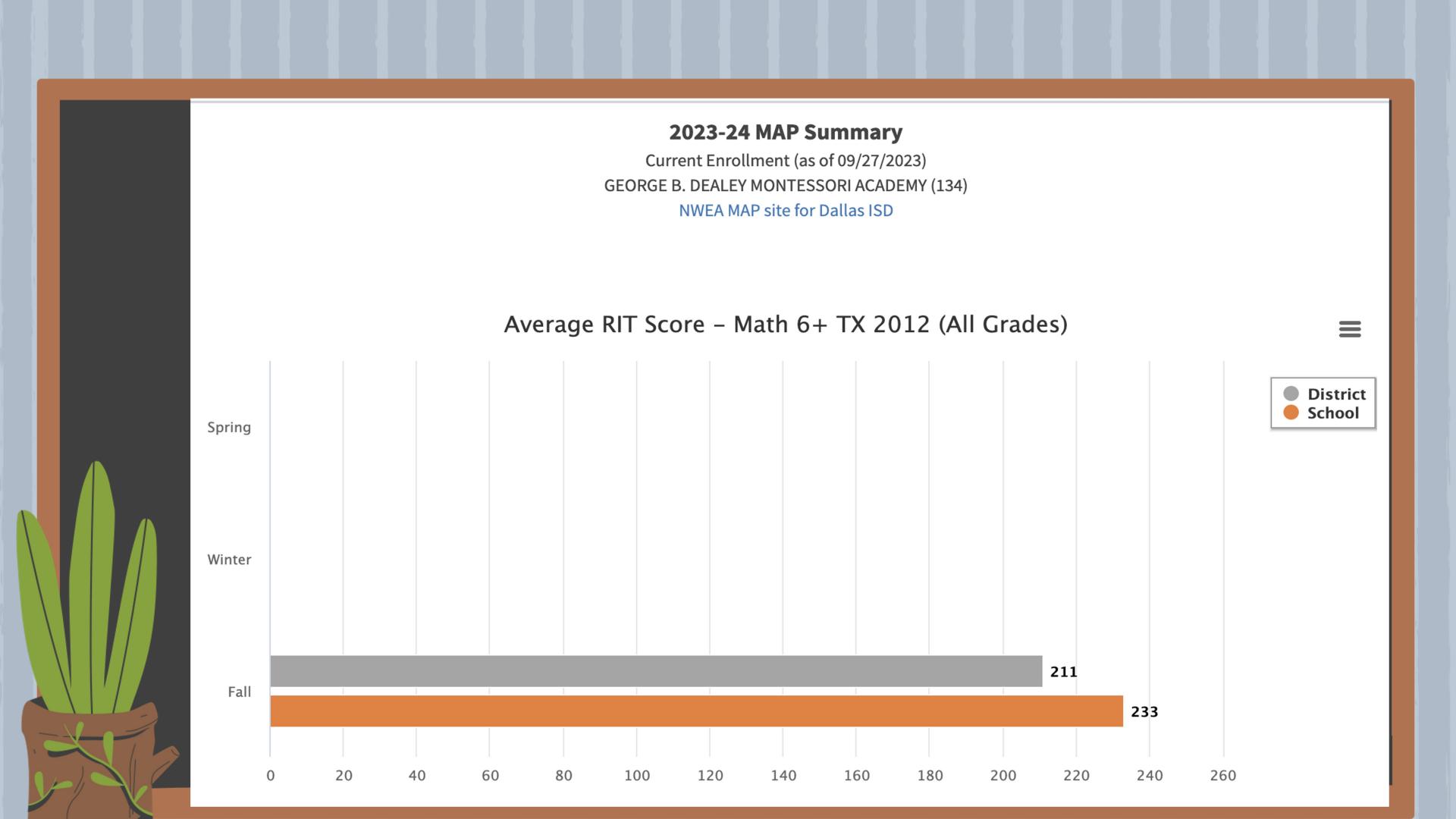


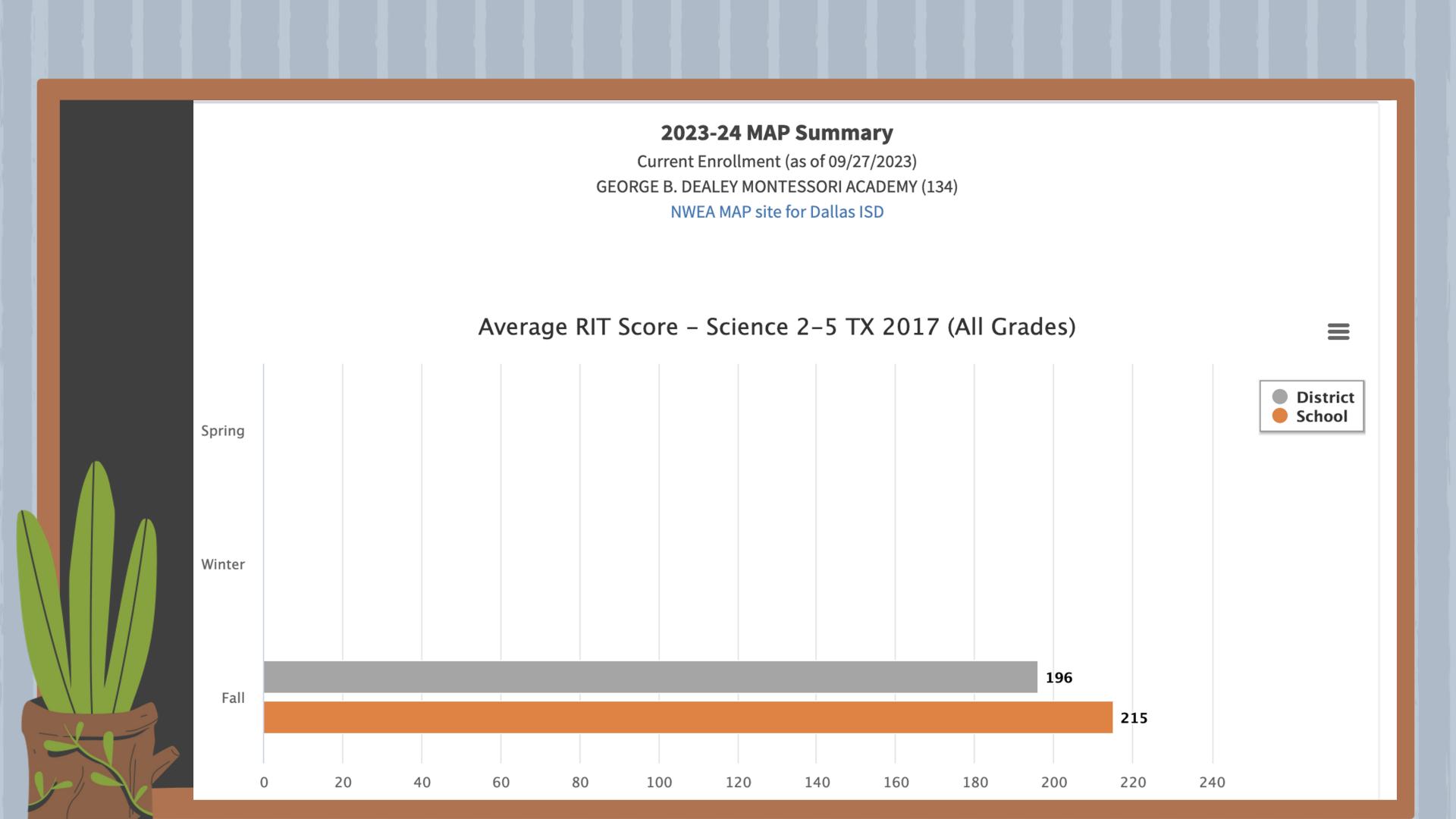












Operations Agenda





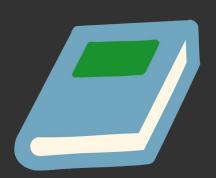


MIDDLE SCHOOL NAME CHANGE





Highs







Transitions

Tardies have not
been given and
students are aware
of their destination
for each class period.

Camp Grady Spruce

Meaningful peer relationships were established along the education in the outdoor environment

Advisory

SEL lessons for advisory are being developed and will be implemented in October.



Areas of Growth



01

Schedule

Next year our hope is that 6th grade will follow the Middle School Schedule completely.

02

Electives

Our hope is that 6th graders will have more choices in electives next year and will be able to interact with 7th/8th graders.

03

Student Council

Our hope is that 6th graders will be able to participate with their peers in student council next year.



Mrs. Rodriguez

- Morning Announcements
- Culture & Instructional Walks
- Hospitality Administrator
- Campus Budget Approvals
- Textbook/Curriculum Distribution
- Provides support for Ms. Garrett.

Behavior Management

Lunch /Bus/Carpool Duties



Ms. Garrett - Part I

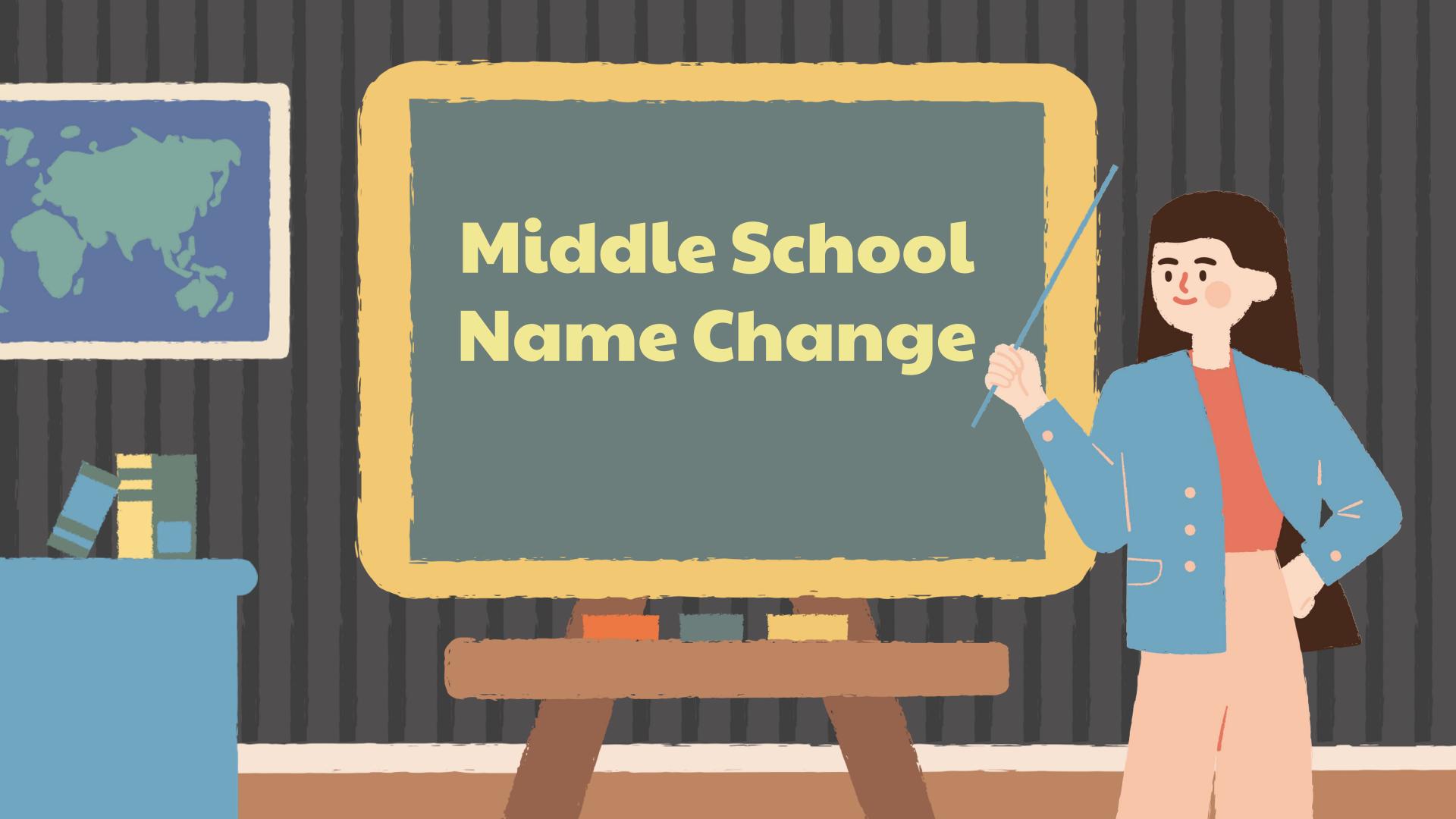
- Culture & Instructional Walks
- Campus TEI & All Staff Evaluator (Feedback, Coaching and Support)-(66)
- Administrator/Leader of the A-Team
- Administrator/Leader of CILT
- Administrator/Lead of Counseling/Mental Health Meetings
- Parent & Community Engagement Administrator
- Represent the campus for meetings/public events and provide Principal's report as needed.
- Community and Staff Newsletters
- Morning/Lunch/Bus Lane/Carppol Duty



Ms. Garrett-Part II

- Campus Liaison for School Board Trustee, PTA, SBDM & Dad's Club.
- Staff Culture, Mediation and Support
- Student Culture and Actions according to the Student Code of Conduct.
- Campus Safety Administrator
- 504/SPED/MTSS Administrator
- Transportation Administrator (Bus Lane, Carpool and Walkers/Trail
- Textbook/Curriculum Custodian (Ordering)
- Attendance for Credit/Truancy Administrator
- Gradebook Administrator





Renaming Middle School

Middle School name change to Gifted and Talented Academy. The purpose is to recruit and retain great Dealey students. Working with our Executive Director, GT teachers and SBDM.



